

Up Dated
09.30.99

Hearing		Date:		Signature:			
Hz	250	500	1000	2000	4000	6000	<input type="checkbox"/> Pass <input type="checkbox"/> Fail
R							
L							
Vision		Date:		Signature:			
R 20/ _____ L 20/ _____				<input type="checkbox"/> Pass <input type="checkbox"/> Fail			
ID / Test		Date:		Result:			

Physician's Signature _____

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Information for Life's Transitions

CAREER PLANNING SURVEY REPORT

Side 1

For: **RAMIREZ, JOHN H**
 Claude Cunningham Middle S, Grade 8
 Date: **September 24, 1997**
 About: **Jobs You May Wish to Consider**

The World-of-Work Map to the right arranges 23 Career Areas (groups of similar jobs) according to primary work tasks:

Working with—

- PEOPLE (care, services, leadership, sales, etc.)
- DATA (facts, numbers, files, business procedures)
- THINGS (machines, living things, materials such as food, wood, metal)
- IDEAS (knowledge, insights, new ways of expressing something)

Together, these Career Areas include all jobs in the work world. The Map is divided into 12 regions—like slices of pizza! Unlike pizza, each "slice" (map region) has a different work task "flavor."

Your Trial Job Choice

When you completed the Career Planning Survey, we asked you to make a trial job choice. You told us that it best fit Career Area:

Construction and Maintenance

Please circle this Career Area on the Map (see Region 6).

Any job involves some work with People, Data, Things, and Ideas. As the Map shows, jobs in the Career Area you selected mainly involve working with Things.

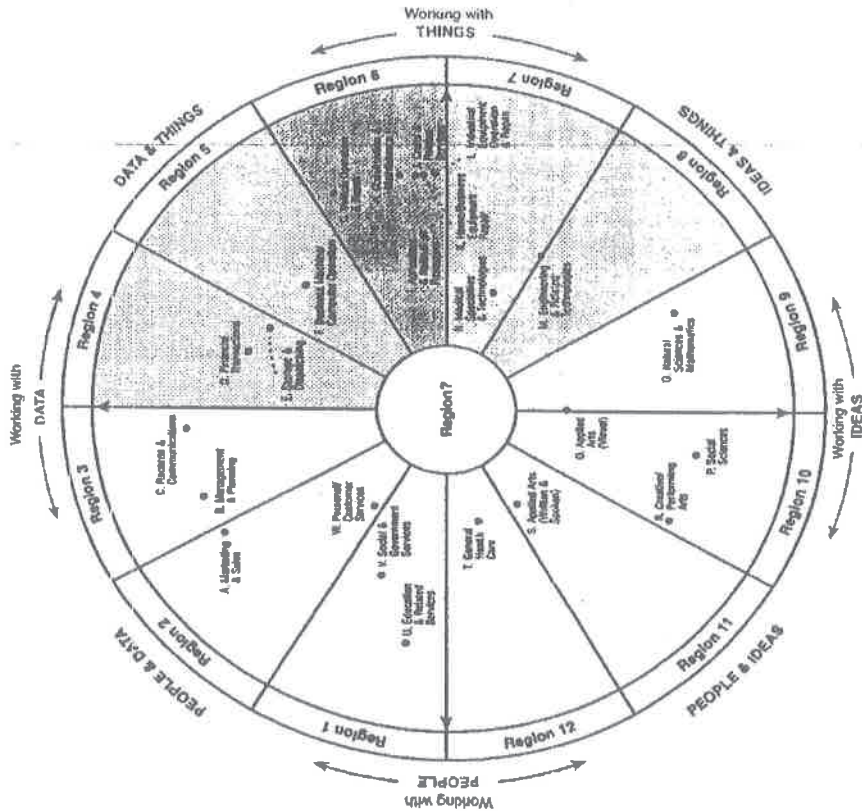
Is this what you expected? Is it in line with the interests and abilities you reported? See below!

Your Work-Relevant Interest and Abilities

When you completed the Career Planning Survey, you told us about everyday activities that interest you—and about your abilities. The World-of-Work Map regions that best fit what you told us are shaded on the map. (See the Map's color key.)

Because interests and abilities are different, their map regions may not overlap. If they don't, you will need to decide which to emphasize as you explore your job possibilities. Please turn to side 2 of this report.

World-of-Work Map



Key:

- = map regions in line with your measured interests
- = map regions in line with your ability self-estimates
- = map regions in line with both

If your interest regions are separated, two interest scores were tied for highest. (The same applies to ability self-estimates.) If your interest or ability region falls in Region 7, your answers did not show a clear pattern; they do not suggest jobs to explore. Your counselor may have some suggestions. If no regions are shaded, your scores were missing.

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TEXAS ASSESSMENT OF ACADEMIC SKILLS

OPTIONAL CONFIDENTIAL STUDENT ITEM ANALYSIS REPORT

SPRING 1998

NAME: JOHN H. RAMIREZ
 STUDENT-ID(PEIMS): 454713620
 LOCAL-STUDENT-ID: 9655114
 DATE OF BIRTH: 06/29/84

DISTRICT: 178-904 CORPUS CHRISTI
 CAMPUS: 046 CUNNINGHAM MIDD
 REPORT DATE: SUMMER 1998
 DATE OF TESTING: SPRING 1998
 GRADE: 08

READING				MATHEMATICS				WRITING			
Met Minimum Expectations: Yes Texas Learning Index: 8-80				Met Minimum Expectations: Yes Texas Learning Index: 8-85				Met Minimum Expectations: Scale Score:			
ITEM	OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER	ITEM	OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER	ITEM	OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER
1.	9	D	+	1.	1	F	+	NOT TESTED EXEMPT-ARD			
2.	5	B	+	2.	3	B	+				
3.	5	B	+	3.	4	J	+				
4.	5	H	G	4.	2	C	+				
5.	2	A	+	5.	4	J	+				
6.	2	G	+	6.	5	C	+				
7.	3	B	+	7.	4	G	+				
8.	6	J	+	8.	4	C	+				
9.	1	B	D	9.	2	J	+				
10.	5	J	+	10.	1	C	+				
11.	4	D	+	11.	1	H	+				
12.	1	G	+	12.	2	A	+				
13.	3	B	+	13.	1	F	+				
14.	3	J	+	14.	3	D	A				
15.	6	A	+	15.	3	J	+				
16.	6	H	+	16.	3	B	+				
17.	4	A	+	17.	5	H	+				
18.	5	J	+	18.	5	A	+				
19.	5	D	+	19.	2	H	+				
20.	5	G	+	20.	5	C	+				
21.	6	B	+	21.	12	F	+				
22.	5	F	+	22.	12	E	+				
23.	1	D	+	23.	13	H	+				
24.	5	F	+	24.	10	C	+				
25.	5	D	+	25.	12	J	+				
26.	5	B	+	26.	11	D	+				
27.	4	C	+	27.	12	K	+				
28.	3	F	+	28.	12	B	+				
29.	3	B	+	29.	13	J	+				
30.	5	H	J	30.	11	B	+				
31.	5	D	+	31.	11	G	+				
32.	5	H	J	32.	12	C	+				
33.	6	B	A	33.	10	G	+				
34.	4	H	+	34.	11	B	+				
35.	5	B	+	35.	10	H	+				
36.	1	J	+	36.	11	E	+				
37.	4	B	+	37.	12	H	+				
38.	4	B	+	38.	11	D	+				
39.	2	C	+	39.	11	J	H				
40.	3	G	H	40.	10	C	+				
41.	3	D	B	41.	11	F	+				
42.	5	F	J	42.	13	C	A				
43.	6	D	+	43.	12	K	+				
44.	4	J	+	44.	13	C	+				
45.	3	B	+	45.	13	F	+				
46.	2	J	H	46.	6	B	+	WRITTEN COMMUNICATION			
47.	6	D	B	47.	6	H	G				
48.	6	J	O	48.	7	D	+				
				49.	8	G	+				
				50.	8	D	+				
				51.	7	S	+				
				52.	9	B	+				
				53.	8	J	+				
				54.	6	D	E				
				55.	7	F	+				
				56.	8	C	D	Persuasive Written Composition Rating <input type="text"/>			
				57.	9	G	K				
				58.	9	C	+				
				59.	9	G	+				
				60.	6	C	+				

+ = student's answer correct

NR = no response, student did not answer

Additional information about this student's performance and a listing of the objectives are found on the Confidential Student Report.

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TEXAS ASSESSMENT OF ACADEMIC SKILLS

CONFIDENTIAL STUDENT ITEM ANALYSIS REPORT

SPRING 1998

NAME: JOHN H. RAMIREZ
 STUDENT-ID(PEIMS): 454713620
 LOCAL-STUDENT-ID: 9665114
 DATE OF BIRTH: 06/29/84

DISTRICT: 178-804 CORPUS CHRISTI
 CAMPUS: 046 CUNNINGHAM MIDD
 REPORT DATE: SUMMER 1998
 DATE OF TESTING: SPRING 1998
 GRADE: 08

SCIENCE				SOCIAL STUDIES			
Met Minimum Expectations: Scale Score:				Met Minimum Expectations: Scale Score:			
ITEM	OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER	ITEM	OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER
NOT TESTED EXEMPT-ARD				NOT TESTED EXEMPT-ARD			

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ALGEBRA I TEXAS END-OF-COURSE

CONFIDENTIAL STUDENT REPORT

NAME: JOHN H. RAMIREZ
 STUDENT-ID(PEIMS): 454713620
 LOCAL-STUDENT-ID: 9655114
 DATE OF BIRTH: 06/29/84
 CLASS GROUP: JANIE B VELA

DISTRICT: 178-904 CORPUS CHRISTI ISD
 CAMPUS: 046 CUNNINGHAM MIDDLE
 REPORT DATE: SUMMER 1998
 DATE OF TESTING: SPRING 1998
 GRADE: 08

ALGEBRA I	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500	
			TEST RESULTS: Pass: YES Scale Score: 1550	
GRAPHING				
1. Characteristics of Graphing	YES	3/4		
2. Applications of Graphing	NO	2/4		
3. Equations of Lines	YES	3/4		
EQUATIONS AND INEQUALITIES				
4. Linear Equations/Inequalities	NO	2/4		
5. Quadratic Equations	YES	3/4		
6. Polynomials	YES	4/4		
PROBLEM SOLVING				
8. Exponents, Quadratic Situations, and Right Triangles	YES	4/4		
9. One- or Two-Variable Situations	YES	6/8		
10. Probability, Ratio and Proportion, Data Analysis	YES	4/4		
TOTAL OBJECTIVES MASTERED: 7		TOTAL ITEMS: 31/40		

DOCUMENT NO.

9448-00038

* Objective mastery standards for Algebra I are as follows: 3/4 or 6/8 items.
 You should contact your school if you need further explanation.

Print # 1-18898-001

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ALGEBRA I TEXAS END-OF-COURSE CONFIDENTIAL STUDENT REPORT

NAME: JOHN H. RAMIREZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 046 CUNNINGHAM MIDDLE

LOCAL-STUDENT-ID: 9665114

REPORT DATE: SUMMER 1998

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1998

CLASS GROUP: JANIE B VELA

GRADE: 08

ALGEBRA I		OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
GRAPHING				TEST RESULTS: Pass: YES Scale Score: 1550
1. Characteristics of Graphing		YES	3/4	
2. Applications of Graphing		NO	2/4	
3. Equations of Lines		YES	3/4	
EQUATIONS AND INEQUALITIES				
4. Linear Equations/Inequalities		NO	2/4	
5. Quadratic Equations		YES	3/4	
6. Polynomials		YES	4/4	
PROBLEM SOLVING				
8. Exponents, Quadratic Situations, and Right Triangles		YES	4/4	
9. One- or Two-Variable Situations		YES	6/8	
10. Probability, Ratio and Proportion, Data Analysis		YES	4/4	
TOTAL OBJECTIVES MASTERED: 7			TOTAL ITEMS: 31/40	

DOCUMENT NO.

9448-00038

* Objective mastery standards for Algebra I are as follows: 3/4 or 6/8 items.
You should contact your school if you need further explanation.

Print # 3-18898-001

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ALGEBRA I TEXAS END-OF-COURSE CONFIDENTIAL STUDENT REPORT

NAME: JOHN H. RAMIREZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 046 CUNNINGHAM MIDDLE

LOCAL-STUDENT-ID: 9665114

REPORT-DATE: SUMMER 1998

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1998

CLASS GROUP: JANIE B VELA

GRADE: 08

ALGEBRA I		OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
GRAPHING				TEST RESULTS: Pass: YES Scale Score: 1550
1. Characteristics of Graphing		YES	3/4	
2. Applications of Graphing		NO	2/4	
3. Equations of Lines		YES	3/4	
EQUATIONS AND INEQUALITIES				
4. Linear Equations/Inequalities		NO	2/4	
5. Quadratic Equations		YES	3/4	
6. Polynomials		YES	4/4	
PROBLEM SOLVING				
8. Exponents, Quadratic Situations, and Right Triangles		YES	4/4	
9. One- or Two-Variable Situations		YES	6/8	
10. Probability, Ratio and Proportion, Data Analysis		YES	4/4	
TOTAL OBJECTIVES MASTERED: 7			TOTAL ITEMS: 31/40	

DOCUMENT NO.

9448-00038

* Objective mastery standards for Algebra I are as follows: 3/4 or 6/8 items.
You should contact your school if you need further explanation.

Print # 2-18898-001

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TAAS TEXAS ASSESSMENT OF ACADEMIC SKILLS **CONFIDENTIAL STUDENT REPORT**

Page 1 of 2

NAME: JOHN H. RAMIREZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 046 CUNNINGHAM MIDDLE

LOCAL-STUDENT-ID: 9655114


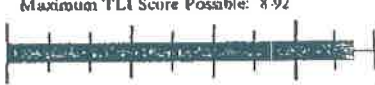
REPORT DATE: MAY 1998

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1998

CLASS GROUP: JANIE VELA

GRADE: 08

WRITING WRITTEN COMMUNICATION 1-4. Persuasive Written Composition Rating: 5. Sentence Construction 6. English Usage 7. Use of Spelling, Capitalization, and Punctuation TOTAL MULTIPLE-CHOICE OBJECTIVES MASTERED:	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED TOTAL ITEMS:	PERFORMANCE STANDARD: Scale Score of 1500 and Written Composition of 2, 3, or 4 TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD
READING READING COMPREHENSION 1. Word Meaning 2. Supporting Ideas 3. Summarization 4. Relationships and Outcomes 5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTERED: 4	OBJECTIVE MASTERY* YES YES YES YES NO NO	ITEMS CORRECT/TESTED 3/4 3/4 6/8 8/8 12/16 5/8 TOTAL ITEMS: 37/48	PERFORMANCE STANDARD: Texas Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES Texas Learning Index: 8-80 Maximum TLI Score Possible: 8-99 
MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Multiplication to Solve Problems 9. Use of Division to Solve Problems PROBLEM SOLVING 10. Problem Solving Using Estimation 11. Problem Solving Using Solution Strategies 12. Problem Solving Using Mathematical Representation 13. Evaluation of the Reasonableness of a Solution	OBJECTIVE MASTERY* YES YES YES YES YES NO YES YES YES YES YES YES YES YES	ITEMS CORRECT/TESTED 4/4 4/4 3/4 4/4 4/4 2/4 4/4 3/4 3/4 4/4 7/8 8/8 3/4	PERFORMANCE STANDARD: Texas Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES Texas Learning Index: 8-85 Maximum TLI Score Possible: 8-92 
DOCUMENT NO. 4552-00844-12606	TOTAL OBJECTIVES MASTERED: 12		TOTAL ITEMS: 53/60

* Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 6/8, 9/12, 11/14 or 13/16 items. In writing, a score of 3 or 4 is needed to master objectives 1-4, which are measured by the written composition. You should contact the school to which your results were sent if you need further explanation.

Print # 2-16914-252

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TEXAS ASSESSMENT OF ACADEMIC SKILLS **CONFIDENTIAL STUDENT REPORT**

Page 2 of 2

NAME: JOHN H. RAMIREZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 046 CUNNINGHAM MIDDLE

LOCAL-STUDENT-ID: 9665114

REPORT DATE: MAY 1998

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1998

CLASS GROUP: JANIE VELA

GRADE: 08

SCIENCE OBJECTIVE MASTERY* ITEMS CORRECT/TESTED PERFORMANCE STANDARD: Scale Score of 1500 TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD ACQUIRING/CLASSIFYING INFORMATION 1. Acquire Data 2. Classify Information COMMUNICATING/INTERPRETING INFORMATION 3. Communicate Data 4. Interpret Data 5. Infer, Generalize, Predict SOLVING PROBLEMS - INVESTIGATING 6. Conduct Investigations 7. Draw Conclusions SOLVING PROBLEMS - APPLYING KNOWLEDGE 8. Apply Knowledge TOTAL OBJECTIVES MASTERED: TOTAL ITEMS:	
SOCIAL STUDIES OBJECTIVE MASTERY* ITEMS CORRECT/TESTED PERFORMANCE STANDARD: Scale Score of 1500 TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD UNDERSTANDING CONCEPTS 1. Civic Rights and Responsibilities 2. American and Other Economic Systems 3. American and Other Political Systems 4. Geographical Concepts and Information 5. Historical Concepts and Information 6. Sociological and Cultural Factors EVALUATING CONCEPTS 7. Interpret Social Studies Data 8. Analyze Relationships in Social Studies 9. Make Generalizations/Draw Inferences, Conclusions 10. Use Problem-solving/Decision-making Skills DOCUMENT NO. 4552-00844-12606 TOTAL OBJECTIVES MASTERED: TOTAL ITEMS:	

* Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 5/6, or 6/8 items.
You should contact the school to which your results were sent if you desire further explanation.

Print # 2-16915-252



Information for Life's Transitions

CAREER PLANNING SURVEY REPORT

Side 1

For: RAMIREZ, JOHN H

Claude Cunningham Middle S, Grade 8

Date: September 24, 1997

About: Jobs You May Wish to Consider

The World-of-Work Map to the right arranges 23 Career Areas (groups of similar jobs) according to primary work tasks:

Working with—

- PEOPLE (care, services, leadership, sales, etc.)
- DATA (facts, numbers, files, business procedures)
- THINGS (machines, living things, materials such as food, wood, metal)
- IDEAS (knowledge, insights, new ways of expressing something)

Together, these Career Areas include all jobs in the work world. The Map is divided into 12 regions—like slices of pizza! Unlike pizza, each "slice" (map region) has a different work task "flavor."

Your Trial Job Choice

When you completed the Career Planning Survey, we asked you to make a trial job choice. You told us that it best fit Career Area:

Construction and Maintenance

Please circle this Career Area on the Map (see Region 6).

Any job involves some work with People, Data, Things, and Ideas. As the Map shows, jobs in the Career Area you selected mainly involve working with Things.

Is this what you expected? Is it in line with the interests and abilities you reported? See below!

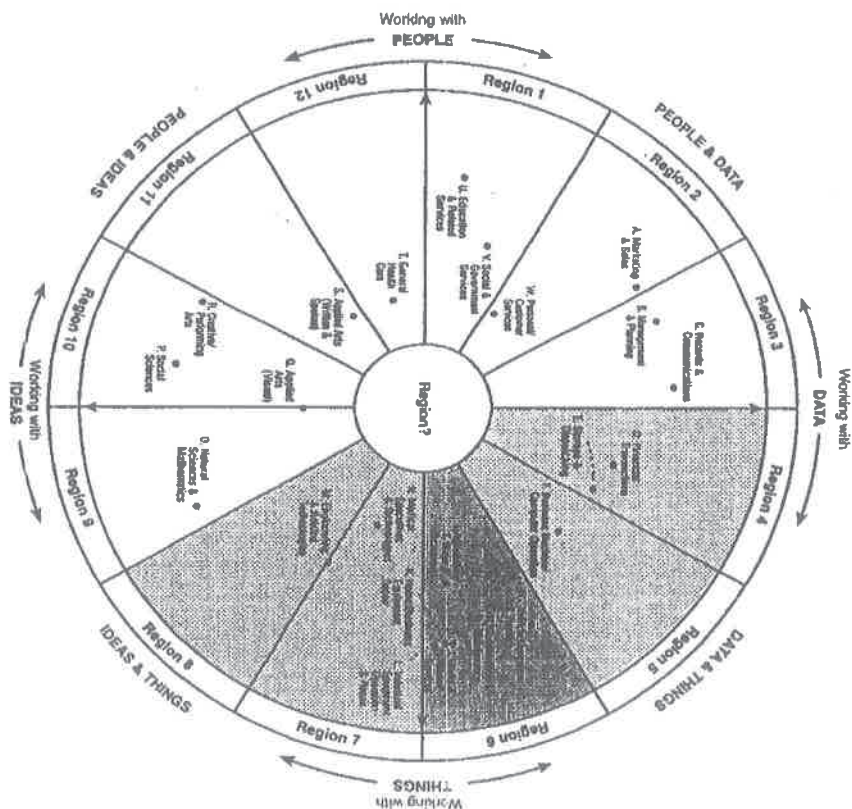
Your Work-Related Interest and Abilities

When you completed the Career Planning Survey, you told us about everyday activities that interest you—and about your abilities. The World-of-Work Map regions that best fit what you told us are shaded on the map. (See the Map's color key.)

Because interests and abilities are different, their map regions may not overlap. If they don't, you will need to decide which to emphasize as you explore your job possibilities. Please turn to side 2 of this report.

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World-of-Work Map



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CORPUS CHRISTI INDEPENDENT SCHOOL DISTRICT
Corpus Christi, Texas

Home Language Survey
Prekindergarten through Grade 12

Date 8-29-97
Name of Student John Ramirez
Campus Cunningham Grade 8

TO BE COMPLETED BY PARENT or GUARDIAN:

- (1) What language did the student first learn to speak? English
- (2) What language does the student speak most of the time? English
- (3) Does the student speak or understand a language(s) other than English, learned outside the academic (school) setting?
Please circle: Yes or No
If you circled Yes, specify which language(s): _____
- (4) What language is spoken in your home most of the time? English
- (5) Does anyone in the student's household speak a language other than English?
Please circle Yes or No
If you circled Yes, specify which language(s): Spanish
- (6) Do you need District communications in a language other than English?
Please circle: Yes or No
If you circled Yes, specify which language(s): _____

Lupita Alvarado
Signature of Parent or Guardian

8-29-97
Date

br
6/97

397-08-04-006

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CORPUS CHRISTI INDEPENDENT SCHOOL DISTRICT
Corpus Christi, Texas1997-1998 Documentation for Non-Testing for
English as a Second Language Program (ESL) Identification, Grades 6-8

Student Name

John H. Ramirez

I.D. #

9665114

Campus

Lunningham M.S.

Grade Level

8

Students whose Home Language Survey had "yes" circled on questions three, five, or six and who meet the specified criteria given below do not need to be tested for ESL program identification. Please check the number below that indicates the criteria used for non-testing of students.

- NOTE:
- TAAS mastery is defined as
 - a passing TLI score of 70 or above on TAAS Reading.
 - 1500 scale score on TAAS Writing.
 - Core curricular subjects are English, mathematics, reading, social studies, and science.

1 1: Grades 6 through 8 students who ONLY circled "yes" to Question 5.

- Passed all core curricular subjects taken during the 1996-1997 school year.

2 2: Grades 6 through 8 students who ONLY circled "yes" to Question 3.

Grade 6 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1995-1996 school year.
- Mastered Grade 5 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 7 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1994-1995 school year.
- Mastered Grade 5 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 6 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 8 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1993-1994 school year.
- Mastered Grade 5 TAAS Reading during the 1994-1995 school year.
- Mastered Grade 6 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 7 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

3 3: Grades 6 through 8 students who ONLY circled "yes" to Question 6.

Grade 6 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1995-1996 school year.
- Mastered Grade 5 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 7 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1994-1995 school year.
- Mastered Grade 5 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 6 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 8 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1993-1994 school year.
- Mastered Grade 5 TAAS Reading during the 1994-1995 school year.
- Mastered Grade 6 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 7 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

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1997-1998 Non-Assessment Rationale, Grades 6-8
Page 2

4: Grades 6 through 8 students who circled "yes" to Questions 3, 5 and 6 in any combination

Grade 6 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1995-1996 school year.
- Mastered Grade 5 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 7 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1994-1995 school year.
- Mastered Grade 5 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 6 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 8 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1993-1994 school year.
- Mastered Grade 5 TAAS Reading during the 1994-1995 school year.
- Mastered Grade 6 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 7 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

ALRATIONAL2 WPD

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④ Southwestern Bell

ACCT NUMBER 512 854 1481 251 4
JULY 25, 1996
RETURN PAGE
PAGE 1

AMOUNT DUE

72.84

MAKE CHECKS PAYABLE TO SWBT
** PLEASE MAIL THIS PAGE WITH YOUR PAYMENT **GUADALUPE ALEJANDRO
3801 CASTILLA CT
CRP CHRISTI TX 78415-4514
**C021
S55
|||||12 MAIL PAYMENT TO:
ACCOUNT IS OVERDUE
SEE REMINDER NEXT PAGEPO BOX 4844
HOUSTON TX 77097-0079
|||||

99 55 5128541481 251 0924 1008 520004 000002832 000007284 05

④ - See Reverse

John Ramirez
9665114

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Cumulative Record -- Grades K-6 (continued)

DATE OF BIRTH

TELEPHONE NO. (In Pencil)

EDUCATIONAL TEST RECORD

NAME

CITY

STATE

Score

Remarks

Date

Hgt.

Wgt.

GROWTH, HEALTH, AND IMMUNIZATION RECORD

Notes on Health, Diseases, and Vaccination

TEST DATE: 05/95

STUDENT: RAHIREZ JOHN H

STUDENT ID (PEIMS): 454713620 DOB: 06/29/84

DISTRICT: 170-915 WEST OSO ISD

CAMPUS: 101 ALLEN EL

05

ACT MIN.

TLJ EXPECT.

READING

EXEMPT-ARD

MATH

EXEMPT-ARD

RECORD OF SPECIAL EDUCATION AND PHYSICAL DEFECTS

Use Age; the Score in Chronological Age, Mental Age, or Achievement Age. Use %ile if preferred.

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

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Year-end Results

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Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

(P)

Condition

Action Taken

Year-end Results

Grade

Interests, Distinctions, and Memberships

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Year-end Results

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Year-end Results

Grade

Interests, Distinctions, and Memberships

Boy Girl	(Last Name)	(First)	(Middle)	Birthplace Country or U.S. State	Speaks English	Education	Occupation of Parents or Guardian	Birthdate	June 24 1924	Identification Picture, Fingerprint, or Color
STUDENT	Ramsey, Jr.	John	Henry					Birthdate Based on.		Color Eyes
FATHER	Ramsey, Sr.	John						Age at Entrance.		Color Hair
MOTHER	Ramsey, Thelma									Other:
LEGAL GUARDIAN	Mr. Foster, Bradshaw							School Last Attended:	Thomas Jefferson Elem	
										Address, N.Y.

RECORD OF ATTENDANCE, SCHOLARSHIP, AND RESIDENCE

Perez Jr., John		4		19 000372		Notes on Transportation:	
THIS		TO DATE		SCH YEAR 94-95		GRADE 5	
PRESENT		FUTURE		DATE		DATE	
STAND		OF		CON		TEACHER	
ST		CON		ST		ST	
W 5	79	84	81	STARK			
IAL STUDIES 5	70	72	71	STARK			
ENCE 5	70	73	72	STARK			
Q-SPELL-WRTG	79	83	81	STARK			
DINGS 5	84	81	83	GUESS			
HEALTH 5				STARK			
E ARTS 5							
/LA AVG 82 82 82							
ALL CORE AVG 75 78 77							
NOTED							
3							
4							
5							
6							

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Name of Child John Ramirez Grade 6
 Date of Evaluation 10/5

Please answer all questions. Beside each item, indicate the degree of the problem by a check mark (✓)

	Not at all	Just a little	Pretty much	Very much
1. Restless in the "squirmy" sense.				✓
2. Makes inappropriate noises when he shouldn't.			✓	
3. Demands must be met immediately.				✓
4. Acts "smart" (impudent or sassy).				✓
5. Temper outbursts and unpredictable behavior.				✓
6. Overly sensitive to criticism.			✓	
7. Distractibility or attention span a problem.				✓

8. Disturbs other children.				✓
9. Daydreams.			✓	
10. Pouts and sulks.		✓		
11. Mood changes quickly and drastically.				✓
12. Quarrelsome.				✓
13. Submissive attitude toward authority.	✓			
14. Restless, always "up and on the go."				✓

15. Excitable, impulsive.				✓
16. Excessive demands for teacher's attention.			✓	✓
17. Appears to be unaccepted by group.			✓	✓
18. Appears to be easily led by other children.	✓			
19. No sense of fair play.				✓
20. Appears to lack leadership.			✓	✓
21. Fails to finish things that he starts.			✓	✓

22. Childish and immature.			✓	
23. Denies mistakes or blames others.			✓	
24. Does not get along well with other children.				✓
25. Uncooperative with classmates.				✓
26. Easily frustrated in efforts.				✓
27. Uncooperative with teacher.			✓	
28. Difficulty in learning.			✓	

Rec. 10/5
 Returned

2:40pm from Counselor

9:08 A.M 10/6 to Counselor

B. James

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PERMANENT TEST RECORD

Grades 1-12

Houston Independent School District

Student ID. 441004120

Date of birth 6-29-84

Sex M

Name (parent or guardian) Mrs. Norman

Form 1 Student Age Yr. Mo

Teacher Mrs. Norman

Total Aud.

Total Vis.

Total Lang.

Pre-Reading

Comp. Score

Total Quant.

Copying

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METROPOLITAN ACHIEVEMENT TEST

MATHEMATICS SURVEY

RAMIREZ, JOHN H

STUDENT NO. 000446042

IRL PREPRIM 2 IML GRD 1

GRADE 1

H.O.T.S. AVERAGE

SCIENCE

LANGUAGE

SPELLING

MATH

COMP

RAMIREZ, JOHN H

STUDENT NO. 000446042

IRL PREPRIM 2 IML GRD 1

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SPELLING

MATH

COMP

RAMIREZ, JOHN H

STUDENT NO. 000446042

IRL PREPRIM 2 IML GRD 1

GRADE 1

H.O.T.S. AVERAGE

SCIENCE

Test Date 4/91

Norms 1.7

Grade 1.7

Form 1

H.O.T.S. AVERAGE

SCIENCE

LANGUAGE

SPELLING

MATH

COMP

RAMIREZ, JOHN H

STUDENT NO. 000446042

IRL PREPRIM 2 IML GRD 1

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IRL PREPRIM 2 IML GRD 1

GRADE 1

H.O.T.S. AVERAGE

SCIENCE

LANGUAGE

SPELLING

Score Type

Vocab

Reading Skills

Math Conc

Math Prob Solv

Math Battery

RAM SCORE

SCALED SCORE

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Math Conc

Math Prob Solv

Math Battery

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TAAS TEXAS ASSESSMENT OF ACADEMIC SKILLS **CONFIDENTIAL STUDENT REPORT**

NAME: JOHN H. RAMIREZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 053 WYNN SEALE MIDDLE

LOCAL-STUDENT-ID: 9665114

REPORT DATE: MAY 1996

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1996

CLASS GROUP: RICHARD PELTZ

GRADE: 06

READING	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Texas Learning Index of 6-70
READING COMPREHENSION			TEST RESULTS: Met Minimum Expectations: YES Texas Learning Index: 6-86 Maximum TLI Score Possible: 6-100
1. Word Meaning	YES	4/4	
2. Supporting Ideas	YES	3/4	
3. Summarization	YES	5/6	
4. Relationships and Outcomes	YES	5/6	
5. Inferences and Generalizations	YES	12/14	
6. Point of View, Propaganda, and Fact and Nonfact	NO	4/6	
TOTAL OBJECTIVES MASTERED: 5		TOTAL ITEMS: 33/40	
MATHEMATICS			PERFORMANCE STANDARD: Texas Learning Index of 6-70
CONCEPTS			TEST RESULTS: Met Minimum Expectations: YES Texas Learning Index: 6-87 MASTERED ALL OBJECTIVES
1. Number Concepts	YES	4/4	
2. Algebraic/Mathematical Relations and Functions	YES	4/4	
3. Geometric Properties and Relationships	YES	4/4	
4. Measurement Concepts	YES	4/4	
5. Probability and Statistics	YES	4/4	
OPERATIONS			
6. Use of Addition to Solve Problems	YES	3/4	
7. Use of Subtraction to Solve Problems	YES	4/4	
8. Use of Multiplication to Solve Problems	YES	4/4	
9. Use of Division to Solve Problems	YES	3/4	
PROBLEM SOLVING			
10. Problem Solving Using Estimation	YES	3/4	
11. Problem Solving Using Solution Strategies	YES	5/6	
12. Problem Solving Using Mathematical Representation	YES	6/6	
13. Evaluation of the Reasonableness of a Solution	YES	4/4	
DOCUMENT NO. 6620-06210		TOTAL OBJECTIVES MASTERED: 13	TOTAL ITEMS: 52/56
			Maximum TLI Score Possible: 6-92

* Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 5/6, or 11/14 items.
 You should contact the school to which your results were sent if you desire further explanation.

Print # 1-42461-040

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STUDENT INFO		ADDRESS		PHONE NO.		SEX		GRADE		BIRTH DATE	
446042		4411 FULTON N05		691-5572		M		05		06/29/84	
ACADEMIC SUBJECTS		NINE WEEKS GRADES		CITIZENSHIP		NINE WEEKS GRADES		MEANING OF MARKS			
READING		74		1		1		ACADEMIC			
WRITING		67		2		2		A-90-100		EXCELLENT	
SPELLING		84		N		N		B-80-89		GOOD	
MATHEMATICS		75		N		N		C-70-79		PASSING	
SCIENCE		74		N		N		D-60-69		FALLING	
SOCIAL STUDIES		78		N		N		F-50-59			
ENRICHMENT				N		N		ENRICHMENT			
FINE ARTS				N		N		E - EXCELLENT			
HANDWRITING				N		N		S - SATISFACTORY			
PHYSICAL EDUCATION				N		N		N - NEEDS IMPROVEMENT			
HEALTH AND SAFETY				N		N		U - UNSATISFACTORY			
SUPPLEMENTAL COURSES								CITIZENSHIP			
CHI LA								N - NEEDS IMPROVEMENT			
CHI MATH								CONDUCT			
EXT DAY								E - EXCELLENT			
CONDUCT								S - SATISFACTORY			
BULL								P - POOR			
SPECIAL EDUCATION								U - UNSATISFACTORY			
1											
2											
3											
4											
FINAL											
AVG											
PROMOTION STANDARDS											
OVERALL AVERAGE OF 70 OR ABOVE											
LANGUAGE ARTS AVERAGE OF 70 OR ABOVE											
READING 50% WRITING 50% SPELLING 50%											
MATH											
AVG											
EXPLANATION OF REPORT CARD:											
* FAILURE DUE TO EXCESSIVE ABSENCES											
GRADES 70 OR ABOVE MAY BE APPEALED TO THE SCHOOL ATTENDANCE COMMITTEE											
GRADE 1: FIRST SEMESTER ALL SUBJECTS GRADED EXCEPT SPELLING											
LAST SEMESTER ALL SUBJECTS GRADED.											
GRADES 2-6: ALL SUBJECTS GRADED.											
N/A - GRADES NOT AVAILABLE											
SCHOOL YEAR		1994-1995		PERIOD ENDING		01/12/95		SCHOOL PRINCIPAL		DATE ENCLOSED	
COMMENTS		A FARIAS		08/22/94		STILES					
STUDENT IS (X) PROMOTED TO _____											
RETAINED IN _____											
PLACED IN _____											
A STUDENT WHO IS PLACED OR RETAINED IS INELIGIBLE FOR EXTRACURRICULAR ACTIVITIES FOR THE FIRST SIX WEEKS OF THE FOLLOWING SCHOOL YEAR.											
PARENT'S SIGNATURE											

STUDENT COPY

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STATE OF TEXAS		CERTIFICATE OF BIRTH			BIRTH NO	
1. NAME (Type or print)		(a) First	(b) Middle	(c) Last	2. DATE OF BIRTH	
		John	Henry	Ramirez, Jr.	June 29, 1984	
CHILD	3. SEX	4a. PLACE OF BIRTH - COUNTY		4b. CITY OR TOWN (If outside city limits, give precinct no.)		
	Male	Nueces		Corpus Christi		
FATHER	4c. NAME OF HOSPITAL (If not in hospital, give street address)		4d. INSIDE CITY LIMITS?	5a. THIS BIRTH SINGLE, TWIN, TRIPLET, ETC. (Specify)	5b. IF TWIN OR TRIPLET, WAS CHILD BORN 1st, 2nd, 3rd (Specify)	
	Memorial Medical Center		Yes	Single		
MOTHER	6. NAME		(a) First	(b) Middle	(c) Last	
			John	Henry	Ramirez, Sr.	
FATHER	7. RACE	8a. IS FATHER OF SPANISH ORIGIN?		8b. IF YES, SPECIFY MEXICAN, CUBAN, PUERTO RICAN, ETC.		
	White	Yes		Mexican		
MOTHER	9. AGE (At time of this birth)	10. BIRTHPLACE (State or foreign country)	11a. USUAL OCCUPATION		11b. KIND OF BUSINESS OR INDUSTRY	
	19	Texas	Laborer			
MOTHER	12. MAIDEN NAME		(a) First	(b) Middle	(c) Last	
			Priscilla		Martinez	
MOTHER	13. RACE	14a. IS MOTHER OF SPANISH ORIGIN?		14b. IF YES, SPECIFY MEXICAN, CUBAN, PUERTO RICAN, ETC.		
	White	Yes		Mexican		
MOTHER	15. AGE (At time of this birth)	16. BIRTHPLACE (State or foreign country)	17a. USUAL OCCUPATION		17b. KIND OF BUSINESS OR INDUSTRY	
	17	Texas	Housewife			
MOTHER	18a. RESIDENCE - STATE	18b. COUNTY	18c. CITY OR TOWN (If outside city limits, show rural) ZIP CODE		18d. STREET ADDRESS (If rural, give location)	
	Texas	Nueces	Corpus Christi 78416		1443 Westpoint #B	
MOTHER	19. Children previously born to this mother (Do not include this birth):		a. How many other children are now living?	b. How many other children were born alive but are now dead?	c. How many children were born dead after 20 weeks pregnancy?	
			1	0	0	
MOTHER	21. I hereby certify that this child was born alive on the date stated above		22a. ATTENDANT'S SIGNATURE		22b. ATTENDANT AT BIRTH M.D., D.O., C.N.M., MIDWIFE, OTHER (Specify)	
			David V. Espino, M.D.		M.D.	
MOTHER	22c. ATTENDANT'S ADDRESS		22d. DATE SIGNED			
	Corpus Christi, Texas		7/6/84			
MOTHER	23a. REGISTRAR'S FILE NO		23b. DATE REC'D BY LOCAL REGISTRAR		23c. SIGNATURE OF LOCAL REGISTRAR	
	3217		JUL 3 11984			

STATE OF TEXAS

COUNTY OF NUECES, CITY OF CORPUS CHRISTI

I HEREBY CERTIFY that this a true copy of the certificate filed in the Division of Vital Statistics, Corpus Christi-Nueces County Health Department, Corpus Christi, Texas.

DATE February 4, 1985By Zada RivenSeal [Signature]

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BEST USD USD
CARL ALLEN ELEMENTARYCORPUS CHRISTI TX 78416
(512) 855-1836

STUDENT'S NAME AND IDENT. NO.			GRADE	YEAR	PRINCIPAL	HOMEROOM TEACHER
RAMIREZ JR.	JOHN	H 220432	05	94-95	FRAZIER	STARK

** PROMOTED **

TO THE PARENTS/GUARDIANS OF

JOHN H RAMIREZ JR.
4318 MOLINA ST
CORPUS CHRISTI TX 78416

GRADE	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
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5												
6												
7												
8												
9												
10												
11												
12												

IF YOUR CHILD WAS NOT
PRESENT FOR 163 DAYS
FOR THE 94-95 SCHOOL YEAR,
HE/SHE WILL BE RETAINED
IN THE PRESENT GRADE LEVEL
FOR THE FOLLOWING YEAR. IF
ANY QUESTIONS PLEASE CALL
855-1836.

COURSE TITLE	PERIOD	TEACHER	SEMESTER ONE												SEMESTER GRADE AVERAGE		
			REPORT 1			REPORT 2			REPORT 3			COMMENTS					
			GRADE	C	T	GRADE	C	T	GRADE	C	T						
MATH 5	02	STARK	C	78	S										78		
SOCIAL STUDIES	01	STARK	C	70	S										70		
SCIENCE 5	01	STARK	C	70	S										70		
LANG-SPELL-WRTG	01	STARK	C	79	S										79		
READING 5	01	STARK	C	84	S										84		
PE/HEALTH 5	01	GUESS	C	84	S										84		
FINE ARTS 5	01	STARK	C	84	S										84		
ENGLISH LANGUAGE ARTS AVERAGE															82		
OVERALL CORE AVERAGE															75		
COURSE TITLE	PERIOD	TEACHER	SEMESTER TWO												SEMESTER GRADE AVERAGE	FINAL GRADE	
			REPORT 1			REPORT 2			REPORT 3			COMMENTS					
			GRADE	C	T	GRADE	C	T	GRADE	C	T						
MATH 5	02	STARK	C	78	S				91	S						84	81
SOCIAL STUDIES	01	STARK	C	70	S				70	S						76	71
SCIENCE 5	01	STARK	C	70	S				70	S						80	72
LANG-SPELL-WRTG	01	STARK	C	79	S				83	S						86	73
READING 5	01	STARK	C	84	S				74	S						84	81
PE/HEALTH 5	01	GUESS	C	84	S				84	S						84	83
FINE ARTS 5	01	STARK	C	84	S				84	S						84	83
ENGLISH LANGUAGE ARTS AVERAGE															82	82	
OVERALL CORE AVERAGE															75	75	

✓ CAPABLE OF DOING BETTER WORK
✓ CONTRIBUTES TO CLASS ACTIVITY

STUDENT COPY

State law requires that report cards be signed and returned.

PLEASE SIGN AND RETURN THIS ATTACHED COPY

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Rev. 12/92

STUDENT CHECK-OUT SHEET
ELEMENTARY SCHOOL101 - 912 - 182
County District Campus Number

Date of Check-Out Sheet 02-16-95

SS #

or

PEIMS # S17293059

ID Last Reported to PEIMS

1-94

Student ID Number 446042

Name Ramirez

John

H.

Jr ☒Sr ☐II ☐III ☐IV ☐V ☐

Last Name

First

MI

Present Address 4411 Fulton#7

New Address Corpus Christi, TX. 4318 Molina

Parent or Guardian John & Priscilla Ramirez

Date of Birth 06-29-84

Sex: M ☒ F ☐Ethnicity: American Indian/Alaskan ☐ Asian/Pacific Islander ☐Black ☐Hispanic ☒White/Not Hispanic ☐

Phone No. 691-5572

Grade 5

Advisor Mrs. Stiles

Present School Jefferson Elem.

Campus # 182

HISD Rt. No. 8

Address 5000 Sharman

New School

Campus #

HISD Rt. No.

Address Out of District

Reason for checking out

Moving

Code 43

LEP: Yes ☐No ☒ESL Level ☐LEP Program Placement ☐Chapter 1 ☒Special Ed. ☒Special Ed. Placement ☐

(Check if Applicable)

Check one if appropriate: Migrant ☐Refugee ☐

Refugee #

Immigrant ELA ☐

Date of last attendance 02-17-95

Is student currently under suspension? Yes ☐ No ☒ Expulsion? Yes ☐ No ☒

If yes, date suspension/expulsion ends?

Effective date of ADA with drawal 02-20-95

Attendance Clerk C. Wells

SUBJECT	Current Grade Cycle		Current Cycle Excused Absences	Current Cycle Unex. Absences	Semester Total Ex. Curr. Absences	Teacher's Signature	Book Rel.		If no, name, number, price of book
	Subject	Conduct					Yes	No	
Reading	84	P	0	0	1	[Signature]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Writing	83	P	0	0	1	[Signature]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Spelling	74	S	0	0	1	[Signature]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Mathematics	73	S	0	0	1	[Signature]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Science	70	P	0	0	1	[Signature]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Social Studies	70	S	0	0	1	[Signature]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
ESL									

General Conduct S-

Basal Text

HBS Light Up the Sky

Page 368

Librarian Ms. Sayles

Amount due library (if not clear)

Counselor Ms. Roby

Check if applicable: Free Lunch ☒ Reduced Lunch ☐

Nurse

N/A

Amount due office (pictures, lunch, etc.)

VACCINES	Date			Last Booster
	1st	2nd	3rd	
DIPHTHERIA TETANUS (DPT or DT)	8/29/84	10/24/84	11/13/84	5/89
POLIO (Oral)	Same			
MEASLES (Rubella) RUBELLA (3-day or German Measles) MUMPS (MMR)	12/18/85			
HIB				
TB SKIN TEST		PHYSICIAN OR CLINIC EXAM		
DATE	RESULTS	DATE	RESULTS	
10-11-89	neg.			

Attach a copy of the report card and free lunch application to the check-out sheet.

Copy of report card will be placed in student's permanent folder ☒

Principal [Signature]

Present school phone number (713) 696-2780

Remarks

My child will be enrolling in another school or educational program.

Signed: Priscilla R. [Signature]
Parent/GuardianWhite Copy—Student • Canary Copy—Student Transfer
Pink Copy—Sending School • Goldenrod Copy—Receiving School

To be completed by the office personnel

To be completed by classroom teacher

To be completed by appropriate personnel

[illegible]

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STATE OF TEXAS
COUNTY OF HARRIS

ON THIS 25TH DAY OF FEBRUARY 1995, IS PRISCILLA RAMIREZ WHO UNDER OATH STATES AND DEPOSES THE FOLLOWING STATEMENT:

I PRISCILLA RAMIREZ AM THE LEGAL MOTHER OF JOHN HENRY RAMIREZ JR. AND I AM GRANTING MY MOTHER GUADALUPE ALEJANDRO FULL CUSTODY OF MY SON. SHE WILL PROVIDE EVERYTHING FOR HIM. SHE WILL BE HIS GUARDIAN. MY MOTHER WILL BE RESPONSIBLE FOR ALL HIS LIVING ACCOMMODATIONS AND OTHER VITAL NECESSITIES.

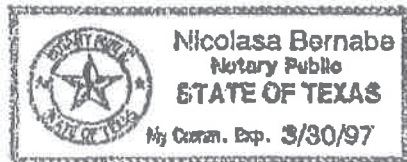
Priscilla Ramirez
PRISCILLA RAMIREZ

BE IT KNOWN THAT ON THIS DAY PERSONALLY APPEARED BEFORE ME PRISCILLA RAMIREZ, WHO ACKNOWLEDGED THE STATEMENT ABOVE TO BE TRUE AND FREE OF ACT AND DEED. IN TESTIMONY HEREOF I HAVE HEREUNTO SET MY HAND AND SEAL THIS 25TH DAY OF FEBRUARY 1995.

NICOLASA BERNABE
NOTARY PUBLIC

Nicolasa Bernabe
IN AND FOR THE STATE OF TEXAS
COUNTY OF HARRIS

MY COMMISSION EXPIRES 3-30-97.



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HOUSTON INDEPENDENT SCHOOL DISTRICT
EXCEPTIONAL EDUCATION DEPARTMENT
ADMISSION, REVIEW, AND DISMISSAL (ARD)/INDIVIDUAL EDUCATIONAL PLAN (IEP)
COMMITTEE REPORT

40.6502
Rev.1994

Name: Lamir, John ID#: 446042 *Date of Meeting: 2-17-95
Date of Birth: 6-29-84 Age: 10-6 School: Jefferson El.
Home School: Jefferson El. Grade: 5th
Parent/Guardian/Surrogate Parent: Marcelle Alejandro Home Phone: 691-5572
Address: 4411 7th St. S 28 Work Phone: 699-4733
City: Houston Zip Code: 77009 Chairperson: L. Richards

☐ Parent/Guardian/Surrogate Parent/Adult Student is not present, but permission is given to proceed with ARD.

☒ YES ☐ NO *An Interpreter was used to assist in conducting the meeting. If yes, specify:

English
LANGUAGE Mode of Communication

Not Applicable
*SIGNATURE OF INTERPRETER

TITLE

Check (✓) all appropriate spaces:
I. The Purpose of this meeting is to ☒ Initiate ☐ Change ☒ Review or discuss:
☒ Identification ☒ Placement ☐ Program (IEP) ☐ Extended Year Services ☐ Promotion
☐ Evaluation ☐ Discipline ☐ Student progress ☐ Dismissal ☐ Transition (IIP)
☐ Other: _____

II. REVIEW OF ASSESSMENT DATA (check (✓) if applicable)

☒ Assessment Reports

Comprehensive Individual Assessment (CIA):

DATE(S) OF REPORT(S)

Speech/Language Assessment:

Psychological/Psychiatric:

☐ Assessment(s) for related services. Specify:

NAME OF SERVICE	DATE OF REPORT
NAME OF SERVICE	DATE OF REPORT

NAME OF SERVICE	DATE OF REPORT
NAME OF SERVICE	DATE OF REPORT

Vocational assessment:

DATE OF REPORT (LV 1)	DATE OF REPORT (LV 2)	DATE OF REPORT (LV 3)

☐ Other Agency/Professional:

TYPE OF REPORT	DATE	TYPE OF REPORT	DATE
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No * Referral for Additional Assessment(s)			
<u>Private Psychiatric Evaluation</u>			
ASSESSMENT NEEDED	SPECIFY TIMELINE FOR COMPLETION	ASSESSMENT NEEDED	SPECIFY TIMELINE FOR COMPLETION

Student is classified as LEP

☐ Yes ☒ No

Student is currently enrolled in

☒ Regular Class

☐ Exceptional Education Class

☐ Bilingual Class

☐ ESL class

III. * ELIGIBILITY:

☒ A. Student meets TEA and Federal eligibility criteria for the disabling conditions of:

1) LD 2) SI 3) _____ 4) _____

☐ B. Student does not meet specific TEA and Federal eligibility criteria for exceptional education (proceed to item XI).

* If additional assessment is recommended, it must be completed according to the timeline specified in the ARD committee report.

WHITE-Exceptional Education Audit Folder
CANARY-Parent's Copy
PINK-Exceptional Education Teacher or Permanent Record folder, if student does not qualify
GOLDENROD-Exceptional Education Office

*Deocies Required Items

Page 1 of 17 ARD

EXS
Chp! 90-91
Tier 2-1

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Corpus Christi Independent School District
District Name

**TEXAS EDUCATION AGENCY
DIVISION OF BILINGUAL EDUCATION**

**Home Language Survey
Grades PK - 8**

Date Mailed _____

Name of Student John Ramirez

Campus _____ Grade 6

TO BE FILLED IN BY PARENT OR GUARDIAN:

(1) What language is spoken in your home most of the time? English

(2) What language does your child speak most of the time? English

Guadalupe Alvarez
Signature of Parent or Guardian

8-18-95
Date

rlv
8/91

F74100H



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TAAS TEXAS ASSESSMENT OF ACADEMIC SKILLS **CONFIDENTIAL STUDENT REPORT**

Page 1 of 2

NAME: JOHN H. RAMIREZ
 STUDENT-ID(PEIMS): 454713620
 LOCAL-STUDENT-ID: 9665114
 DATE OF BIRTH: 06/29/84
 CLASS GROUP: JANIE VELA

DISTRICT: 178-904 CORPUS CHRISTI ISD
 CAMPUS: 046 CUNNINGHAM MIDDLE
 REPORT DATE: MAY 1998
 DATE OF TESTING: SPRING 1998
 GRADE: 08

WRITING		OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500 and Written Composition of 2, 3, or 4
WRITTEN COMMUNICATION 1-4. Persuasive Written Composition Rating:				TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD
5. Sentence Construction 6. English Usage 7. Use of Spelling, Capitalization, and Punctuation				
TOTAL MULTIPLE-CHOICE OBJECTIVES MASTERED:		TOTAL ITEMS:		
READING		OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Texas Learning Index of 8-70
READING COMPREHENSION				TEST RESULTS: Met Minimum Expectations: YES Texas Learning Index: 8-80
1. Word Meaning	YES	3/4		
2. Supporting Ideas	YES	3/4		
3. Summarization	YES	6/8		
4. Relationships and Outcomes	YES	8/8		
5. Inferences and Generalizations	NO	12/16		
6. Point of View, Propaganda, and Fact and Nonfact	NO	5/8		
TOTAL OBJECTIVES MASTERED: 4		TOTAL ITEMS: 37/48		Maximum TLI Score Possible: 8-99 
MATHEMATICS		OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Texas Learning Index of 8-70
CONCEPTS				TEST RESULTS: Met Minimum Expectations: YES Texas Learning Index: 8-85
1. Number Concepts	YES	4/4		
2. Algebraic/Mathematical Relations and Functions	YES	4/4		
3. Geometric Properties and Relationships	YES	3/4		
4. Measurement Concepts	YES	4/4		
5. Probability and Statistics	YES	4/4		
OPERATIONS				
6. Use of Addition to Solve Problems	NO	2/4		
7. Use of Subtraction to Solve Problems	YES	4/4		
8. Use of Multiplication to Solve Problems	YES	3/4		
9. Use of Division to Solve Problems	YES	3/4		
PROBLEM SOLVING				
10. Problem Solving Using Estimation	YES	4/4		
11. Problem Solving Using Solution Strategies	YES	7/8		
12. Problem Solving Using Mathematical Representation	YES	8/8		
13. Evaluation of the Reasonableness of a Solution	YES	3/4		
DOCUMENT NO. 4552-00844-12606		TOTAL OBJECTIVES MASTERED: 12		TOTAL ITEMS: 53/60 Maximum TLI Score Possible: 8-92 

* Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 6/8, 9/12, 11/14 or 13/16 items. In writing, a score of 3 or 4 is needed to master objectives 1-4, which are measured by the written composition. You should contact the school to which your results were sent if you need further explanation.

Print # 1-16914-252

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TEXAS ASSESSMENT OF ACADEMIC SKILLS **CONFIDENTIAL STUDENT REPORT**

Page 2 of 2

NAME: JOHN H. RAMIREZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 046 CUNNINGHAM MIDDLE

LOCAL-STUDENT-ID: 9665114

REPORT DATE: MAY 1998

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1998

CLASS GROUP: JANIE VELA

GRADE: 08

SCIENCE OBJECTIVE MASTERY* ITEMS CORRECT/TESTED PERFORMANCE STANDARD: Scale Score of 1500 TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD ACQUIRING/CLASSIFYING INFORMATION 1. Acquire Data 2. Classify Information COMMUNICATING/INTERPRETING INFORMATION 3. Communicate Data 4. Interpret Data 5. Infer, Generalize, Predict SOLVING PROBLEMS - INVESTIGATING 6. Conduct Investigations 7. Draw Conclusions SOLVING PROBLEMS - APPLYING KNOWLEDGE 8. Apply Knowledge TOTAL OBJECTIVES MASTERED: TOTAL ITEMS:	SCIENCE OBJECTIVE MASTERY* ITEMS CORRECT/TESTED PERFORMANCE STANDARD: Scale Score of 1500 TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD ACQUIRING/CLASSIFYING INFORMATION 1. Acquire Data 2. Classify Information COMMUNICATING/INTERPRETING INFORMATION 3. Communicate Data 4. Interpret Data 5. Infer, Generalize, Predict SOLVING PROBLEMS - INVESTIGATING 6. Conduct Investigations 7. Draw Conclusions SOLVING PROBLEMS - APPLYING KNOWLEDGE 8. Apply Knowledge TOTAL OBJECTIVES MASTERED: TOTAL ITEMS:
SOCIAL STUDIES OBJECTIVE MASTERY* ITEMS CORRECT/TESTED PERFORMANCE STANDARD: Scale Score of 1500 TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD UNDERSTANDING CONCEPTS 1. Civic Rights and Responsibilities 2. American and Other Economic Systems 3. American and Other Political Systems 4. Geographical Concepts and Information 5. Historical Concepts and Information 6. Sociological and Cultural Factors EVALUATING CONCEPTS 7. Interpret Social Studies Data 8. Analyze Relationships in Social Studies 9. Make Generalizations/Draw Inferences, Conclusions 10. Use Problem-solving/Decision-making Skills DOCUMENT NO. 4552-00844-12606 TOTAL OBJECTIVES MASTERED: TOTAL ITEMS:	SOCIAL STUDIES OBJECTIVE MASTERY* ITEMS CORRECT/TESTED PERFORMANCE STANDARD: Scale Score of 1500 TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD UNDERSTANDING CONCEPTS 1. Civic Rights and Responsibilities 2. American and Other Economic Systems 3. American and Other Political Systems 4. Geographical Concepts and Information 5. Historical Concepts and Information 6. Sociological and Cultural Factors EVALUATING CONCEPTS 7. Interpret Social Studies Data 8. Analyze Relationships in Social Studies 9. Make Generalizations/Draw Inferences, Conclusions 10. Use Problem-solving/Decision-making Skills DOCUMENT NO. 4552-00844-12606 TOTAL OBJECTIVES MASTERED: TOTAL ITEMS:

* Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 5/6, or 6/8 items. You should contact the school to which your results were sent if you desire further explanation.

000001116915-252

6

SUBJECT		TEACHER	1	2	3	EXM	AVG	ABSENCE	C)ND	SUBJECT	TEACHER	4	5	6	EXM	AVG	FNL	ABSENCE	COND
1	TEX H G 7	SMITH L	86	84	94	88	88	4	1 S S U	1 TEX H G 7	SMITH L	88	85	88	87	86	1	2	1 S S I
2	LIFESC I 7	WITT	91	91	92	91	91	4	1 I I S	2 LIFESC I 7	WITT	95	79	81	85	88	1	2	1 S S I
3	MATH 7	ALANIZ	84	76	90	83	83	3	1 I S S	3 MATH 7	ALANIZ	80	82	92	85	84	1	3	5 S S S
4	"	"								4	"								
5	ART 7	RANTON	100	87	93	94	94	3	1 I I S	5 ART 7	RANTON	90	90	90	90	92	2	2	2 S S S
6	PE 7	SMITH L	90	90	100	93	93	4	2 S S U	6 PE 7	SMITH L	90	90	80	87	90	1	1	1 U S S
7	INLGART7	ADAME A	84	74	82	80	80	1	I	7 INLGART7	ADAME A	81	72	80	78	78	79	1	5 S S S
8	"	"								8	"								
OVERALL YEARLY AVERAGE																	87		

[illegible]

Grand	Grand
-------	-------

053 WYNN SEALE
RAMIREZ, JOHN H
IC:9665114 DOB:06/29/84
GRADE:06 MALE
TCHR:

SPINAL SCREENING CHECKLIST
PLEASE CIRCLE ONE:

FRONT VIEW		Y	N
Shoulder	R L = Is one shoulder higher than the other?	Y	N
Waist	R L = Same on both sides/larger space between arm and flank on one side?	Y	N
Hip	R L = Are the hips level and equal/ one side higher than the other?	Y	N
Chest Cage	R L = Are both sides equal or bump on one side?	Y	N
Lower Back	R L = Is lumbar muscles more prominent on one side?	Y	N
SIDE VIEW		Y	N
Round Back	R L = Is there an exaggerated roundness in the upper back?	Y	N
Lower Back	R L = Is there an exaggerated arch on the lower back?	Y	N
Spine Waist	R L = Is there an exaggerated roundness over the rib cage and on lower back?	Y	N
BACK VIEW		Y	N
Head	Head line up with buttocks or displaced to one side?	Y	N
Shoulder Back	R L = Is one shoulder higher than the other?	Y	N
Scapula	R L = Is one wing on shoulder blade higher than the other?	Y	N
Spine	Is there a curve in the spine?	Y	N
Waist	R L = Same on both sides/ larger space between the arm and flank?	Y	N
Rib Cage	R L = Back equal on both sides/, one side higher?	Y	N
Lower Back Hump	R L = Is there a hump on one side of the lower back?	Y	N
Rescreen:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Screened:	Rescreened:		
Date:	12-1-2011	Location	
List Scoliometer readings:	Degree	Date	

GENERAL INSPECTION				ORAL INSPECTION				IMMUNIZATION RECORD				SCREENING PROGRAM								
Date	Grade	Height	Weight	Skin	Hair	Other	Defect Code:	C = Caries	O = Orthodontic	H = Hygiene	DPT/Td	Vaccines	Date	CODE: P = Pass; F = Fail	Color	Musc.	Bat	Plus Lens	Referred	Corr.
							Date	Normal	Defect	Referred										
											1. 8-27-84	1. 8-27-84								
											2. 10-24-84	2. 10-24-84								
											3. 1-17-85	3. 1-17-85								
											4. 3-6-86	4. 3-6-86								
											5. 9-5-87	5. 9-5-87								
											6. 1-17-88	6. 1-17-88								
											1. 8-27-84	1. 8-27-84								
											2. 10-24-84	2. 10-24-84								
											3. 1-17-88	3. 1-17-88								
											4. 3-6-86	4. 3-6-86								
											5. 9-5-87	5. 9-5-87								
											Measles (Rubella)	Measles (Rubella)								
											Rubella	Rubella								
											Mumps	Mumps								
											Others: MMRB 12-9-89	Others: MMRB 12-9-89								
											Comments: MMRB 12-9-89	Comments: MMRB 12-9-89								
											12-18-85	12-18-85								
											Comments: MMRB 12-9-89	Comments: MMRB 12-9-89								
											12-18-85	12-18-85								
											Comments: MMRB 12-9-89	Comments: MMRB 12-9-89								
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Comments

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**Additional special education
records provided by
CCISD Office of Special Education**

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Locked: ☐Corpus Christi Independent School District
Admission, Review and Dismissal (ARD) Meeting

☐ Initial ☐ 3-Year Review ☒ Dismissal and/or ☐ Annual and/or ☐ Failure ☐ Discipline
☐ Transfer ☐ Review ☐ End of Year Dismissal

Student ID: 454-71-3620 Meeting Date: 5/23/02
 Student's Name: JOHN H. RAMIREZ Instructional Arrangement: 03
 Date of Birth: 6/29/84 Sex: M Resource Room
 Home Campus: To Be Determined High School Speech: 0
 Current Campus: Moody High School Grade: 11
 Parent's Name: GUADALUPE ALEJANDRO
 Parent's Address: 3801 CASTILLA CT. Home Phone: (512) 854-1481
CORPUS CHRISTI, TX 78415- Work Phone: (512) 853-8891 Ext. 0000

☐ *An interpreter was used to assist in conducting the meeting. If yes, specify language: _____

☐ Parent/Adult student waives the 5 school days written notice of the ARD meeting and agrees to an earlier meeting.

Parent's Signature: _____
 GUADALUPE ALEJANDRO

4/27/01

I. REVIEW OF ASSESSMENT/EVALUATION DATA (check if applicable)

- ☒ Assessment/Evaluation Reports
☒ ARD Full and Individual Evaluation
☐ Other Assessments/Evaluations. Specify: _____

Date(s) of Report(s): _____

Assessment	Initial Date	Current Date	Needed	Complete By	Active
None			<input type="checkbox"/>		<input type="checkbox"/>

☒ Vocational Assessment Date(s) or Report(s): 9/24/07

- ☐ Current FIE, other assessments/evaluations, and associated eligibility reports have been given to the parents.
☒ Information from the student's Individual Transition Plan (attach supplement dated: _____)
☐ Records from other school district.
☒ Information from parents/student.
☒ Information from school personnel.
☐ Information/Records from other agencies/professionals.
☒ Information from Language Proficiency Assessment Committee.
☐ Additional assessment/evaluation is needed. Refer to the Other Assessments/Evaluations table above for specific assessments/evaluations and associated timelines.

A Full and Individual Evaluation (FIE) must be completed by: 4/27/2004

☒ Yes ☐ No The IEP previously developed was reviewed.

☐ Yes ☐ No ☒ Not In Attendance Parent/Guardian agrees with all entries in Section I.

5/23/02